

**CAMBRIDGE**  
INTERNATIONAL EXAMINATIONS

**JUNE 2002**

**GCE Advanced Level  
GCE Advanced Subsidiary Level**

**MARK SCHEME**

**MAXIMUM MARK : 50**

**SYLLABUS/COMPONENT :9709 /7, 8719 /7**

**MATHEMATICS  
(Probability and Statistics 2)**

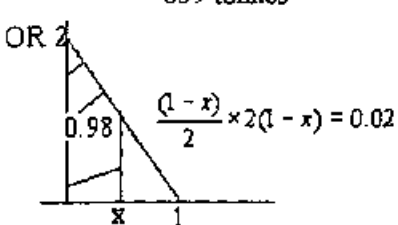


UNIVERSITY of CAMBRIDGE  
Local Examinations Syndicate

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|  |   |  |
|--|---|--|
| <p>1 <math>\bar{x} \pm 2.326 \times \frac{2.4}{\sqrt{90}}</math></p> <p>Width <math>2.326 \times \frac{2.4}{\sqrt{90}} \times 2</math></p> <p>= 1.18</p>   | <p>B1</p> <p>M1</p> <p>M1</p> <p>A1 4</p>   | <p>For z value of 2.33</p> <p>For expression of correct form involving <math>\sqrt{90}</math> in denom</p> <p>For subtracting lower from upper, or multiplying half-width by 2</p> <p>For correct answer</p>   |
| <p>2 EITHER</p> <p><math>0.275 \pm 1.96 \times \sqrt{\frac{0.275 \times 0.725}{120}}</math></p> <p><math>0.195 &lt; p &lt; 0.355</math></p> <p>OR</p> <p><math>33 \pm 1.96 \sqrt{120 \times 0.275 \times 0.725}</math></p> <p><math>\frac{23.413}{120} &lt; p &lt; \frac{42.586}{120}</math></p> <p><math>0.195 &lt; p &lt; 0.355</math></p>   | <p>M2</p> <p>B1</p> <p>A1 4</p> <p>M1</p> <p>M1</p> <p>B1</p> <p>A1 4</p>           | <p>Calculation of correct form <math>p \pm z \sqrt{\frac{pq}{n}}</math> (SR M1 if only one side of interval seen)</p> <p>Use of <math>p = 0.275</math></p> <p>For correct answer</p> <p>Calculation of correct form <math>np \pm z \sqrt{npq}</math> (accept just one side of interval)</p> <p>Division by 120 (BOTH sides)</p> <p>Use of 0.275</p> <p>Correct answer</p>                      |
| <p>3 3 sugar ~ N(1500, 1200)</p> <p>5 coffee ~ N(1000, 720)</p> <p>Total weight ~ N(2850, 1920)</p> <p>or ~ N(2500, 1920)</p> <p><math>P(W &lt; 2900) = \Phi\left(\frac{2900 - 2850}{\sqrt{1920}}\right)</math></p> <p>Or <math>P(W &lt; 2550) = \Phi\left(\frac{2550 - 2500}{\sqrt{1920}}\right) = 0.873</math></p>   | <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1 6</p>                       | <p>For (normal dist with) correct means for both</p> <p>For (normal dist with) correct variance for both</p> <p>For adding their variances and means(+ purse) for coffee and sugar</p> <p>For correct mean and variance for their total weight ie with or without the purse</p> <p>For standardising and use of tables (consistent inclusion/exclusion of purse)</p> <p>For correct answer</p> |
| <p>4 (i) <math>\bar{x} = 14.2, s^2 = \frac{1}{149} \left( 37746 - \frac{2130^2}{150} \right) = 50.3(4)</math></p> <p>(ii) <math>H_0: \mu = 12</math> and <math>H_1: \mu \neq 12</math></p> <p>Test statistic <math>z = \frac{14.2 - 12}{\sqrt{\frac{50.34}{150}}} = 3.798</math></p> <p>Compare with 1.645 or 1.282 for one-tail t</p> <p>Reject exam boards claim</p>   | <p>B1</p> <p>B1 2</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1 5</p>           | <p>For correct mean</p> <p>For correct variance</p> <p>Both hypotheses correct</p> <p>For standardising attempt with se of form <math>\frac{s}{\sqrt{n}}</math></p> <p>For 3.80</p> <p>Or comparing <math>\Phi(3.798)</math> with 0.95 (or equiv. for one tail test) Signs consistent.</p> <p>Correct conclusion fit on their z and <math>H_1</math></p>                                       |
| <p>5 (i) <math>P(9 \text{ or } 10H) = (0.5)^9 \times (0.5) \times {}_{10}C_9 + (0.5)^{10}</math><br/>(= 0.01074)</p> <p><math>P(9T \text{ or } 10T) = 0.01074</math></p> <p><math>P(\text{type I error}) = 0.0215</math> AG</p> <p>(ii) <math>P(9 \text{ or } 10H) = (0.7)^9 \times (0.3) \times {}_{10}C_9 + (0.7)^{10}</math><br/>(= 0.1493)</p> <p><math>P(9 \text{ or } 10T) = (0.3)^9 \times (0.7) \times {}_{10}C_9 + (0.3)^{10}</math><br/>= 0.000143</p> <p><math>P(\text{type II error}) = 1 - 0.1493 - 0.000143</math><br/>= 0.851</p> | <p>M1</p> <p>M1</p> <p>M1</p> <p>A1 4</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>A1 4</p> | <p>For P(9 or 10H)</p> <p>For P(9 or 10T)</p> <p>For identifying outcome for Type I error</p> <p>For obtaining given answer legitimately</p> <p>For evaluating P(9 or 10H) with P(H) = 0.7</p> <p>For evaluating P(9 or 10T) with P(T) = 0.3</p> <p>For identifying outcome for Type II error</p> <p>For correct answer (SR 0.851 no working B2)</p>   |

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|---|---|---|
| <p>6 (i) mean = 6<br/> <math>P(X = 5) = 0.161</math></p> <p>(ii) <math>\mu = 2</math><br/> <math>P(0) = e^{-2} (= 0.135)</math><br/> <math>1 - P(0) = 0.865</math></p> <p>(iii) <math>\mu = 24, \sigma^2 = 24</math><br/> <math>z = \frac{19.5 - 24}{\sqrt{24}} = -0.9186</math><br/> <math>1 - \Phi(0.9186) = 0.179</math></p>   | <p>M1<br/> A1 2</p> <p>B1<br/> M1<br/> A1 3</p> <p>B1<br/> B1<br/> M1<br/> A1<br/> A1 5</p>   | <p>For mean 6 and evaluating a Poisson prob<br/> For correct answer</p> <p>For <math>\mu = 2</math> used in a Poisson prob.<br/> For <math>1 - P(0)</math>, any mean<br/> For correct answer</p> <p>For <math>\mu = 24</math><br/> For their var = their mean<br/> For standardising with or without cc<br/> For correct continuity correction<br/> For correct answer<br/> (SR Using Poisson with no approximation<br/> (0.180(26) ) scores M1 A1 only )</p>   |
| <p>7 (i) <math>E(X) = \int_0^1 2x(1-x) dx</math></p> $= \int_0^1 2x - 2x^2 dx$ $= \left[ x^2 - \frac{2x^3}{3} \right]_0^1 = 0.333$ <p>(ii) <math>\text{Var}(X) = \int_0^1 2x^2 - 2x^3 dx - (0.333)^2</math></p> $= \left[ \frac{2x^3}{3} - \frac{2x^4}{4} \right]_0^1 - (0.333)^2$ $= 0.0556$ <p>(iii) <math>\int_0^x 2(1-x) dx = 0.98</math></p> $\left[ 2x - x^2 \right]_0^x = 0.98$ $x^2 - 2x + 0.98 = 0$ $x = 0.859$ <p>859 tonnes</p> <p>OR</p>  <p><math>\frac{(1-x)}{2} \times 2(1-x) = 0.02</math></p> | <p>M1</p> <p>A1</p> <p>A1 3</p> <p>M1*</p> <p>M1*dep</p> <p>A1 3</p> <p>M1</p> <p>A1<br/> M1<br/> A1<br/> B1 ft</p> <p>M1<br/> A1<br/> M1<br/> A1<br/> B1 5</p> | <p>For sensible attempt to integrate <math>xf(x)</math></p> <p>For correct integrand (any form)</p> <p>For correct answer</p> <p>For sensible attempt to integrate <math>x^2f(x)</math></p> <p>For their integral - (their mean)<sup>2</sup></p> <p>For correct answer</p> <p>For identifying both sides of equation</p> <p>For correct equation in any form<br/> For solving for <math>x</math> (must be sensible attempt)<br/> For correct answer<br/> For applying concept of continuous rv.</p> <p>For identifying <math>x</math> from a relevant diagram<br/> For correct equation<br/> For solving for <math>x</math><br/> For correct answer<br/> For applying concept of continuous rv.</p> |